COURSE OUTLINE: ENG050 - ENGLISH FOR COLLEGE

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Course Code: Title	ENG050: ENGLISH FOR COLLEGE ENTRANCE
Program Number: Name	8214: LBS - LEVEL5
Department:	ACADEMIC UPGRADING/LBS
Semesters/Terms:	18F, 19W, 19S
Course Description:	This course is for students who wish to prepare for college entrance through Mature Student Status. Course content includes, but is not limited to, an introduction to reference materials, reading comprehension, vocabulary development, grammar, punctuation, and test-taking techniques. Upon completion of the course, students will be ready to write Sault Colleges basic English skills entrance exam.
Total Credits:	6
Hours/Week:	5
Total Hours:	70
Prerequisites:	ENG044
Corequisites:	There are no co-requisites for this course.
Essential Employability Skills (EES) addressed in this course:	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication. EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
Course Evaluation:	Passing Grade: 70%, B
Books and Required Resources:	Improving Vocabulary Skills, Short Version by S. Nist and C. Mohr Publisher: Townsend Press Edition: 4th ISBN: 1-59194-191-1 Ten Steps to Improving College Reading Skills by J. Langan Publisher: Townsend Press Edition: 6th ISBN: 1-59194-423-6 The Least You Should Know About English by Glazier, T, Wilson, P, Wagner, K. Publisher: Nelson Edition: 4th Canadian Ed ISBN: 978-0-17-653164-5

Course Outcomes and Learning Objectives:

Course Outcome 1	Learning Objectives for Course Outcome 1
1. Find and Use Information: Read longer texts to connect, evaluate and integrate ideas and	1.1 Demonstrate effective reading and clear thinking strategies. 1.2 Select appropriate reading strategies for task. 1.3 Read a multi-paragraph text that contains challenging and complex subject matter with personal and/or general relevance

information. Interpret somewhat complex documents to connect, evaluate and integrate information.	and has levels of meaning and interpretation and a number of unfamiliar words. 1.4 Identify main idea and explain how the details support the main idea, follows complex written instructions. 1.5 Question and evaluate ideas, use structural and visual elements to make reasoned judgments, make more complex inferences. 1.6 Extract information from text to draw conclusions
Course Outcome 2	**Learning Objectives for Course Outcome 2**
2. Communicate Ideas and Information: Write longer paragraphs to present information, ideas and opinions, decide what, where and how to enter information in somewhat complex documents, and create more complex documents to sort, display and organize information.	2.1 Write, using appropriate voice, for a variety of purposes (business, personal or academic), evaluate and analyze for clarity and effect. Use voice, vocabulary and special terminology to reinforce purpose and connect with audience with sophistication and effectiveness. 2.2 Create well-developed paragraphs using the rhetorical modes with effective supporting ideas and, if appropriate, opinions, quotes and statistics. 2.3 Organize info and ideas creatively and logically to convey one main idea in well-developed paragraphs and documents. Include documented source and media materials when appropriate. 2.4 Revise independently. 2.5 Use wide variety of sentence types and structures with conscious attention to style. 2.6 Effectively use standard case for pronouns, complex punctuation and word choice.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight	Course Outcome Assessed
Information resources quizzes and assignments	10%	
Language skills quizzes	20%	
Paragraph writing assignments	30%	
Reading comprehension quizzes and assignments	25%	
Vocabulary quizzes	15%	

Date: August 30, 2018

Please refer to the course outline addendum on the Learning Management System for further information.